Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   Filtered for N>10

Vermont Department of Education

Windsor High School

	ELA[1] AMO:	ELA N[2]:	ELA Index:	ELA[3] LCB:	MATH[1] AMO:	MATH[2] N:	MATH Index:	MATH[3] LCB:	Total[4] Students:	Participation Rate:	Academic Indicator N:	Academic[5] Indicator:	Indicator[6] CB:
All Students	339	291	351	321	277	294	260	255	308	100%	178	86%	
No Free/Reduced Lunch or Milk	339	229	370	319	277	232	283	252	245	100%	150	11%	5%
Free/Reduced Lunch or Milk	339	62	282	301	277	62	174	229	63	100%	29	14%	0%
Without Disability	339	252	372	320	277	255	283	253	267	100%	161	9%	4%
With Disability	339	39	217	291	277	39	112	217	41	100%	18	33%	7%
African American	339	*	*	*	277	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	339	*	*	*	277	*	*	*	*	*	*	*	*
Asian	339	*	*	*	277	*	*	*	*	*	*	*	*
Hispanic or Latino	339	*	*	*	277	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	339				277								
White	339	280	351	321	277	283	263	254	*	100%	*	12%	*
Not English Language Learner	339	289	350	321	277	292	260	255	*	100%	179	11%	6%
English Language Learner	339	*	*	*	277	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound